

1. PROGRAM OUTCOMES(POs):

| S.No | Program | Learning Objectives of Programs |
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| 1 | General English syllabus for UG Students (according to CBCS pattern of UGC) | <p>Aims :-</p> <p>The overall aims of the course are : a. to enable the learner to communicate effectively and appropriately in real life situation: b. to use English effectively for study purpose across the curriculum; c. to develop interest in and appreciation of Literature; d. to develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing; e. to revise and reinforce structure already learnt.</p> <p>Objective :- A Receptivitiy</p> <p>(1) Reading Skills the ability to read English with understanding the student is able to: (i) understand the total content and underlying meaning in the context. (ii) follow sequence of ideas, facts etc; (iii) locate Significant points and features; (iv) identify and understand phrase or sentence groups; (v) draw inferences; (vi) predict outcome; (vii) grasp meaning of words and sentences; (viii) acquire the ability to use a suitable dictionary; (ix) understand labels, simple notices and written instructions: (x) consult sources of information such as time tables, catalogues and brochures, charts, graphs, advertisements, pictures etc; (xi) form the habit of reading for pleasure and for information. (xii) develop correct reading habits, silently, extensively and intensively; (xiii) comprehend material other than the prescribed text; and (xiv) comment on the passages read.</p> <p>(2) Listening Skills the ability to understand English when it is spoken. the student should able to : (i) understand meaning of words, phrases and sentences in context; (ii) understand statements, questions, instructions, and commands; (iii) follow directions given orally; (iv) follow simple narratives and description, (v) grasp the substance and central idea of what is heard; (vi) listen and understand radio broadcasts, T.V.</p> |

Programmes; and (vii) maintain his/her listening attention for a reasonable length of time.

B Expression : (1) **Speaking Skills:** the ability to speak intelligibly; the Student is able to:

(i) pronounce English Correctly and intelligibly;

(ii) use appropriate word stress, sentence stress and elementary intonation patterns; (iii) speak intelligibly while making statements, asking question, giving instructions and commands, reporting events. (iv) put ideas in proper sequence; (v) narrate simple experiences and series of events to convey its essence and intention, (vi) describe accurately what he/she observes and experiences; (vii) converse in familiar social situations; and (viii) use polite expressions in appropriate ways e.g. Excuse me, I beg your pardon etc.

(2) **Writing Skills** the ability to write English correctly : The student is able to: (i) master the Mechanics of writing; the use of correct punctuation marks and capital letters; (ii) spell words correctly; (iii) write neatly and ligibly with reasonable speed; (iv) use appropriate vocabulary; (v) use correct grammatical items; (vi) write coherently in more than one paragraph; (vii) complete accurately and fluently semi controlled compositions like stories, events, processes etc; (viii) write description of people, places and things and respond imaginatively to textual questions; (ix) write paragraphs, letters. (personal and official) simple, narrative pieces, reports, notices, messages, diary entries etc; (x) make notes and summarise; (xi) edit written material; (xii) expand notes.

C Attitudanal Change : Through the course, the student should be able to - imbibe ethical, moral, national and cultural values through various forms of literature.

D Creative Experession - During the course, the student should be enabled to write an original, dialogue, story one-act play, poems etc.

2. Course Outcomes(Cos)

COURSE OUTCOMES(Cos):

| ENGLISH – PROGRAM OUTCOMES | | | | |
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| Up on completion of these papers, the students will be able to know about... | | | | |
| S.No | Course Code | CourseTitle | Course Objectives and Out Comes | |
| 1 | | ENGLISH FOR ADVANCEMENT Editors: V.SRINIVAS B.DEEPA JYOTHI P.NIRMALA (For First Year UG Students) | C-1 | <ul style="list-style-type: none"> • English Literature • English grammar • Reading • Comprehension skills • Soft Skills • Language skills • Phonetics |
| 2 | | ENGLISH FOR ADVANCEMENT Editors: V.SRINIVAS B.DEEPA JYOTHI P.NIRMALA (For First Year UG Students) | | <ul style="list-style-type: none"> • English Literature • English grammar • Reading • Comprehension skills • Soft Skills • Language skills • Phonetics |
| 3 | | ENGLISH FOR EXCELLENCE Editors: K.PURUSHOTHAM V.SRINIVAS B.DEEPA JYOTHI P.NIRMALA (For Second Year UG Students) | | <ul style="list-style-type: none"> • English Literature • English grammar • Reading • Comprehension skills • Soft Skills • Language skills • Phonetics |

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| 4 | | ENGLISH FOR EXCELLENCE Editors: K.PURUSHOTHAM V.SRINIVAS B.DEEPA JYOTHI P.NIRMALA (For Second Year UG Students) | | <ul style="list-style-type: none"> • English Literature • English grammar • Reading Comprehension skills • Soft Skills • Language skills • Phonetics |
| 5 | | ENGLISH FOR CAREERS Editors: K.PURUSHOTHAM M.RAJESHWAR R.MEGHANA RAO (For Third Year UG Students) | | <ul style="list-style-type: none"> • English Literature • English grammar • Reading Comprehension skills • Soft Skills • Language skills • Phonetics |
| 6 | | ENGLISH FOR CAREERS Editors: K.PURUSHOTHAM M.RAJESHWAR R.MEGHANA RAO (For Third Year UG Students) | | <ul style="list-style-type: none"> • English Literature • English grammar • Reading Comprehension skills • Soft Skills • Language skills • Phonetics |